

# New TSDS Core Collections for 2020 – 2021

## Charter School Waitlist (CSW)

This data collection is for Charter schools only.

Senate Bill 2293 requires all charter schools to report Charter School Waitlist data beginning with the 2020 – 2021 school year.

- **Single submission date**
  - Last Friday in October. **This year: October 30, 2020**
  
- **Data to be reported**
  - Number of students enrolled
  - Educational enrollment capacity
  - If the Charter has a waitlist
  
- **Students to be reported**
  - If the Charter has a waitlist, students that have applied but are not enrolled and are on the waitlist as of the last Friday in September. **This year: September 25, 2020**
  - Student demographic data and entry grade level
  - Charter School Waitlist Indicator of ‘1’
  - Unique ID will be required
  
- **Interchanges**
  - Education Organization Interchange
  - Student Parent Interchange
  - Student Enrollment Interchange
  - Load to 2021TSDS collection
  
- **TSDS Role Needed**
  - Core LEA Data Completer – Privilege ‘CSW Access’

## **Special Education Language Acquisition (SELA)**

HB548 requires TEA to ensure that the language acquisition of children 8 years of age or younger who are deaf or hard of hearing is regularly assessed using a tool or assessment.

Beginning with the 2020 – 2021 school year, LEAs will be required to report the data throughout the school year and the data will be due in June of each year.

No later than August 31<sup>st</sup> of each year, TEA, the Texas School for the Deaf, and HHSC shall jointly publish a report on their websites on the data collected of children eight years of age or younger who are deaf or hard of hearing and the data from the SELA collection will be used to help prepare this report.

- **Single submission date**
  - **June 24, 2021**
- **Students to be reported**
  - Students age 8 or younger as of September 1<sup>st</sup> of the current school year.
  - Disability of Deaf-Blind or Deaf/Hard of Hearing (Auditory Impairment)
- **Data to be reported**
  - Student demographics
  - Disability code
  - Language acquisition services provided
  - Time spent receiving services
  - Type of hearing amplification device used
  - Time spent using the device
  - Type of assessment used
  - Results of assessment
  - Preferred home communication method
- **Interchanges**
  - Education Organization Interchange
  - Student Parent Interchange
  - Student Program Interchange
  - Load to 2021TSDS collection
- **New Code Tables**
  - DC155 Preferred Home Communication Method
  - DC156 Language Acquisition Services Provided
  - DC157 Frequency of Services
  - DC158 Hours Spent Services

- DC159 Hearing Amplification Code
  - DC160 Period of Time Access Code
  - DC161 Average Time
  - DC162 Tool Assessment
  - DC163 Assessment Results Obtained
- **TSDS Role Needed**
- Core LEA Data Completer – Privilege ‘SELA Access’

## **Resources**

TAA Letter published July 9, 2020:

<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/hb-548-language-acquisition-for-deaf-or-hard-of-hearing-children-ages-0-8>