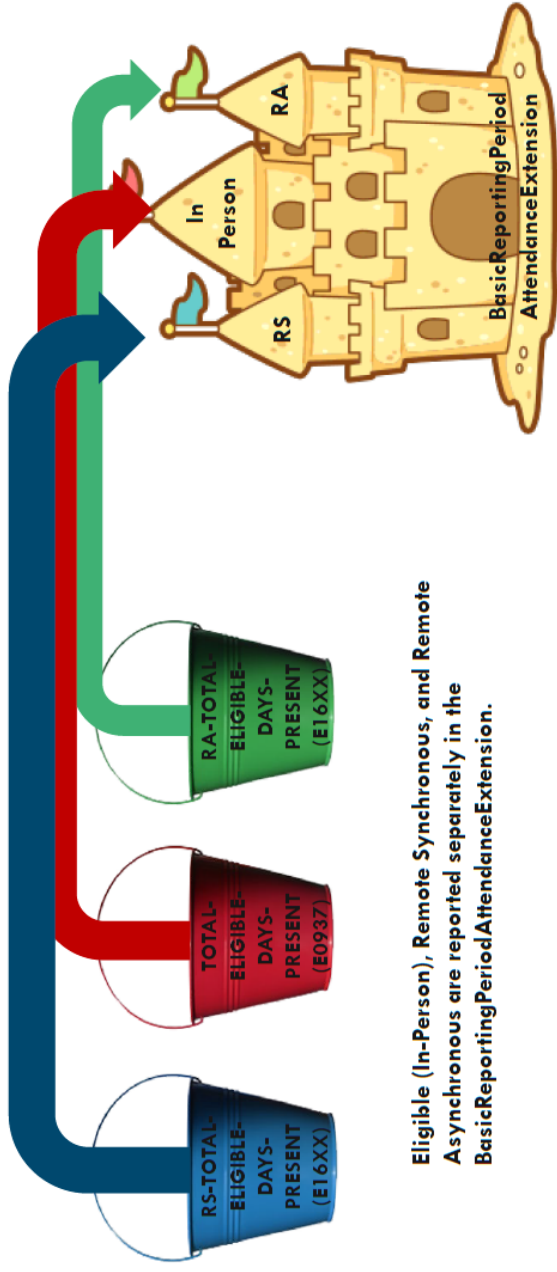


Attendance Data Reporting

- **Definitions**

Remote Synchronous Instruction	Remote Asynchronous Instruction
<ul style="list-style-type: none">• Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus.• Required amount of instructional time is scheduled each day.• Attendance recorded daily at locally selected snapshot time.• Instruction provided through computer or other electronic device or over the phone.• Must address required curriculum, per TEC, §28.002.	<ul style="list-style-type: none">• Are not required to be engaged at the same time.• Instruction is not necessarily delivered in-person or in real time.• Instructional plan determines the daily engagement, instructional materials, progress monitoring, and teacher supports the student receive in order to earn daily attendance.• Instruction may include various forms of digital and online learning, prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper.• Must address required curriculum, per TEC, §28.002.

- **New Data Elements**



Eligible (In-Person), Remote Synchronous, and Remote Asynchronous are reported separately in the BasicReportingPeriod/AttendanceExtension.

Think about building a sandcastle. We have three possible learning environments – those are our three buckets of the castle. We need one bucket of sand to build each part. All three buckets of sand together will build a single castle. So, attendance for each learning environment will build a single basic attendance record for a reporting period for a student.

Basic Attendance Data Elements

On Campus	Remote Synchronous Instruction		Remote Asynchronous Instruction	
TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) (Sub 3 & 4)	RS-TOTAL-ELIGIBLE-DAYS-PRESENT (Sub 3 & 4)	Total number of days the student was remote synchronous and eligible for FSP funding during a reporting period.	RA-TOTAL-ELIGIBLE-DAYS-PRESENT (Sub 3 & 4)	Total number of days the student was remote asynchronous and eligible for FSP funding during a reporting period.
BILINGUAL/ESL-FUNDING-CODE (E1651) (Sub 3 & 4)	RS-BILINGUAL/ESL-FUNDING-CODE (Sub 3 & 4)	The remote synchronous language program in which the student participates during the reporting period.	RA-BILINGUAL/ESL-FUNDING-CODE (Sub 3 & 4)	The remote asynchronous language program in which the student participates during the reporting period.
TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) (Sub 3 & 4)	RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (Sub 3 & 4)	Total number of days the student was remote synchronous and an eligible participant in the state-approved bilingual/ESL program during a reporting period.	RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (Sub 3 & 4)	Total number of days the student was remote asynchronous and an eligible participant in the state-approved bilingual/ESL program during a reporting period.
TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1652) (Sub 3)	RS-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (Sub 3)	Total number of days the student was remote synchronous and eligible for LEA services in a residential facility during a reporting period.	RA-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (Sub 3)	Total number of days the student was remote asynchronous and eligible for LEA services in a residential facility during a reporting period.
TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E0939) (Sub 3 & 4)	RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (Sub 3 & 4)	Total number of days a female student was remote synchronous and eligible recipient of PRS services during a reporting period.	RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (Sub 3 & 4)	Total number of days a female student was remote asynchronous and eligible recipient of PRS services during a reporting period.

Special Ed Attendance Data Elements

On Campus	Remote Synchronous Instruction		Remote Asynchronous Instruction	
TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E0940) (Sub 3 & 4)	RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (Sub 3 & 4)	Total number of days a student with a SPED IEP which provided mainstream instructional arrangement was remote synchronous during a reporting period.	RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (Sub 3 & 4)	Total number of days a student with a SPED IEP which provided mainstream instructional arrangement was remote asynchronous during a reporting period.
ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E0944) (Sub 3 & 4)	RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (Sub 3 & 4)	Total number of days the student was eligible and remote synchronous in a designated instructional setting during a reporting period.	RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (Sub 3 & 4)	Total number of days the student was eligible and remote asynchronous in a designated instructional setting during a reporting period.
INSTRUCTIONAL-SETTING-CODE (E0173) (Sub 3 & 4)	RS-INSTRUCTIONAL-SETTING-CODE (Sub 3 & 4)	Identifies the setting used to provide remote synchronous instruction.	RA-INSTRUCTIONAL-SETTING-CODE (Sub 3 & 4)	Identifies the setting used to provide remote asynchronous instruction.
EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (Sub 3)	RS-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (Sub 3)	Total hours above the allowable six hours per day of remote synchronous combined career and technical and special education and related services in a designated instructional setting in a reporting period.	RA-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (Sub 3)	Total hours above the allowable six hours per day of remote asynchronous combined career and technical and special education and related services in a designated instructional setting in a reporting period.

CTE Attendance Data Elements

On Campus	Remote Synchronous Instruction	Remote Asynchronous Instruction
ELIGIBLE-DAYS-PRESENT-V1 (E0950) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V1 (Sub 3)	RA-ELIGIBLE-DAYS-PRESENT-V1 (Sub 3)
ELIGIBLE-DAYS-PRESENT-V2 (E0951) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V2 (Sub 3)	RA-ELIGIBLE-DAYS-PRESENT-V2 (Sub 3)
ELIGIBLE-DAYS-PRESENT-V3 (E0952) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V3 (Sub 3)	RA-ELIGIBLE-DAYS-PRESENT-V3 (Sub 3)

On Campus	Remote Synchronous Instruction	Remote Asynchronous Instruction
ELIGIBLE-DAYS-PRESENT-V4 (E0953) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V4 (Sub 3)	RA-ELIGIBLE-DAYS-PRESENT-V4 (Sub 3)
ELIGIBLE-DAYS-PRESENT-V5 (E0954) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V5 (Sub 3)	RA-ELIGIBLE-DAYS-PRESENT-V5 (Sub 3)
ELIGIBLE-DAYS-PRESENT-V6 (E0955) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V6 (Sub 3)	RA-ELIGIBLE-DAYS-PRESENT-V6 (Sub 3)

Example

Here is how a student's attendance record might look for a single attendance reporting period.

Recorded Attendance in the SIS:

Question: How will my LEA report eligible days present for in person, remote synchronous and remote asynchronous instruction methods?

Date		Date		Date	
8/17/2020	Present	8/31/2020	Present	9/14/2020	RS
8/18/2020	Present	9/1/2020	Absent	9/15/2020	RS
8/19/2020	Present	9/2/2020	Present	9/16/2020	RS
8/20/2020	Present	9/3/2020	Present	9/17/2020	RS
8/21/2020	Present	9/4/2020	RS	9/18/2020	RS
8/24/2020	Absent	9/7/2020	School Holiday	9/21/2020	RA
8/25/2020	Present	9/8/2020	RS	9/22/2020	RA
8/26/2020	Present	9/9/2020	RS	9/23/2020	RA
8/27/2020	Present	9/10/2020	RS	9/24/2020	RA
8/28/2020	Present	9/11/2020	RS	9/25/2020	RA

RS – Remote Synchronous Present

RA – Remote Asynchronous Present

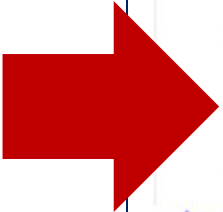
Present – On Campus

Number of Days Taught = 29

BasicReportingPeriodAttendanceExtension record in the Student Attendance Interchange file:

```
<BasicReportingPeriodAttendanceExtension>
  <TX-StudentReference>
    <StudentIdentity>
      <StudentUniqueStateId>1122459874</StudentUniqueStateId>
    </StudentIdentity>
  </TX-StudentReference>
  <TX-CampusIdOfEnrollment>061901002</TX-CampusIdOfEnrollment>
  <TX-AttendanceEventIndicator>01</TX-AttendanceEventIndicator>
  <TX-InstructionalTrack>00</TX-InstructionalTrack>
  <TX-ReportingPeriod>1</TX-ReportingPeriod>
  <TX-NumberDaysTaught>29</TX-NumberDaysTaught>
  <TX-GradeLevel>09</TX-GradeLevel>
  <TX-TotalDaysAbsent>2.0</TX-TotalDaysAbsent>
  <TX-TotalIneligibleDaysPresent>0.0</TX-TotalIneligibleDaysPresent>
  <TX-TotalEligibleDaysPresent>12.0</TX-TotalEligibleDaysPresent>
  <TX-RSTotalEligibleDaysPresent>10.0</TX-RSTotalEligibleDaysPresent>
  <TX-RATotalEligibleDaysPresent>5.0</TX-RATotalEligibleDaysPresent>
</BasicReportingPeriodAttendanceExtension>
```


SpecialProgramReportingPeriodAttendanceExtension:



```
<SpecialProgramsReportingPeriodAttendanceExtension>
  <TX-StudentReference>
    <StudentIdentity>
      <StudentUniqueStateId>1126922951</StudentUniqueStateId>
    </StudentIdentity>
  </TX-StudentReference>
  <TX-CampusIdOfEnrollment>061901102</TX-CampusIdOfEnrollment>
  <TX-AttendanceEventIndicator>02</TX-AttendanceEventIndicator>
  <TX-InstructionalTrack>00</TX-InstructionalTrack>
  <TX-ReportingPeriod>1</TX-ReportingPeriod>
  <TX-NumberDaysTaught>29</TX-NumberDaysTaught>
  <TX-GradeLevel>05</TX-GradeLevel>
  <TX-BilingualESLFundingCode>BE</TX-BilingualESLFundingCode>
  <TX-RSBilingualESLFundingCode>BE</TX-RSBilingualESLFundingCode>
  <TX-RABilingualESLFundingCode>BE</TX-RABilingualESLFundingCode>
  <TX-TotalEligibleDaysPresent>6.0</TX-TotalEligibleDaysPresent>
  <TX-RSTotalEligibleDaysPresent>15.0</TX-RSTotalEligibleDaysPresent>
  <TX-RATotalEligibleDaysPresent>4.0</TX-RATotalEligibleDaysPresent>
</SpecialProgramsReportingPeriodAttendanceExtension>
```

With CTE Attendance:

```
<SpecialProgramsReportingPeriodAttendanceExtension>
  <TX-StudentReference>
    <StudentIdentity>
      <StudentUniqueStateId>1121588476</StudentUniqueStateId>
    </StudentIdentity>
  </TX-StudentReference>
  <TX-CampusIdOfEnrollment>061901002</TX-CampusIdOfEnrollment>
  <TX-AttendanceEventIndicator>03</TX-AttendanceEventIndicator>
  <TX-InstructionalTrack>00</TX-InstructionalTrack>
  <TX-ReportingPeriod>1</TX-ReportingPeriod>
  <TX-NumberDaysTaught>29</TX-NumberDaysTaught>
  <TX-GradeLevel>11</TX-GradeLevel>
  <TX-CTEEligibleDaysPresentV1>0.0</TX-CTEEligibleDaysPresentV1>
  <TX-RSCTEEligibleDaysPresentV1>0.0</TX-RSCTEEligibleDaysPresentV1>
  <TX-RACTEEligibleDaysPresentV1>0.0</TX-RACTEEligibleDaysPresentV1>
  <TX-CTEEligibleDaysPresentV2>0.0</TX-CTEEligibleDaysPresentV2>
  <TX-RSCTEEligibleDaysPresentV2>0.0</TX-RSCTEEligibleDaysPresentV2>
  <TX-RACTEEligibleDaysPresentV2>0.0</TX-RACTEEligibleDaysPresentV2>
  <TX-CTEEligibleDaysPresentV3>6.0</TX-CTEEligibleDaysPresentV3>
  <TX-RSCTEEligibleDaysPresentV3>15.0</TX-RSCTEEligibleDaysPresentV3>
  <TX-RACTEEligibleDaysPresentV3>4.0</TX-RACTEEligibleDaysPresentV3>
  <TX-CTEEligibleDaysPresentV4>0.0</TX-CTEEligibleDaysPresentV4>
  <TX-CTEEligibleDaysPresentV5>0.0</TX-CTEEligibleDaysPresentV5>
  <TX-RSCTEEligibleDaysPresentV5>0.0</TX-RSCTEEligibleDaysPresentV5>
  <TX-RACTEEligibleDaysPresentV5>0.0</TX-RACTEEligibleDaysPresentV5>
  <TX-CTEEligibleDaysPresentV6>0.0</TX-CTEEligibleDaysPresentV6>
  <TX-RSCTEEligibleDaysPresentV6>0.0</TX-RSCTEEligibleDaysPresentV6>
  <TX-RACTEEligibleDaysPresentV6>0.0</TX-RACTEEligibleDaysPresentV6>
</SpecialProgramsReportingPeriodAttendanceExtension>
```