

2020-2021 TSDS Core Collections Overview

Early Childhood Data System (ECDS)

The submission of KG and PK student data (demographics, programs, enrollment) along with homeroom teacher and the assessment data from the district's testing vendor.

➤ Two submission dates

KG – January 28, 2021

PK – June 17, 2021

➤ Changes for 2020-2021

- ✓ TEDS Section 10 has been discontinued – information is now located in TWEDS.
- ✓ Assessment Specifications information will now be located in code table DC154 in TWEDS (min/max score ranges; proficiency ranges).
- ✓ **ECDS KG changes:**
 - TEA will receive assessment results directly from the testing vendors (only CLI Engage and Amplify)
 - Only 4 assessments available:
 - BOY KG TX-KEA English/Spanish
 - BOY KG mCLASS TX Assessment English/Espanol
 - Waiver may be requested for 2020-2021 only
- ✓ ECDS PK – no more paper/pencil tests

➤ Reminders

- ✓ Each KG and PK teacher needs the **Homeroom Indicator** attached to only one course-section with the appropriate KG or PK service ID.
- ✓ Service ID 0101000 should only be used for PK grade level students.
- ✓ EE students are not to be reported in the ECDS PK collection. If there are mixed EE/PK classes, the EE students will need to be enrolled in their own course-section with no homeroom

indicator and no PK service ID or be able to be excluded from the Interchange file extraction process in your SIS.

- ✓ The student Unique ID is required for the ECDS collection – be sure that the UID is included with the assessment data.
- ✓ The date of assessment in the assessment data from the testing vendor must coincide with the student's enrollment date.
- ✓ If a PK or KG student changes teachers, the course-section enrollment/homeroom teacher data for the student must match the date of assessment in the assessment data.
- ✓ For PK, all of the PK indicators should be coded for each PK course-section.
- ✓ All KG students enrolled in a course/section must be reported with assessment and score information.
- ✓ All assessment vendors should be providing XML format interchange files. **There will be no spreadsheet this year.**

Class Roster

The Class Roster collection will have two submission dates – Class Roster Fall (CRF) and Class Roster Winter (CRW).

Data included in this collection will be student demographics, course-section enrollment, teacher of record and teacher demographics.

➤ Two Submission Dates

Class Roster Fall (CRF)

- Students enrolled in course-sections as of the last Friday in September (School Start Window). **This year: September 25, 2020**
- Due the third Thursday in October. **This year: October 15, 2020**

Class Roster Winter (CRW)

- Students enrolled in course-sections as of the last Friday in February. **This year: February 26, 2021**
- Due the third Thursday in March. **This year: March 25, 2021**

➤ All Classroom Positions will be promoted:

- Teacher of Record
- Assistant Teacher
- Support Teacher
- Substitute Teacher
- PK Classroom Aide

References/Resources

TIMS Knowledge Base Article:

[TSDSKB-587](#) *General FAQs for Class Roster Collection*

Residential Facilities Tracker (RFTracker)

This data collection has been done for several years by district Special Education staff. Not every district or charter school will submit the RFT data collection. Districts and charter schools that do submit data to RFT will be submitting data for their own *Special Education students* who are currently housed in a residential facility within their district boundary.

➤ Single Submission Date

- Mid-year data submission checkpoint date: **December 4, 2020**
- The last Thursday in July each year
This year: July 29, 2021

➤ Data Sources

- TSDS Interchange files
- PEIMS Summer Interchange files
- TEA Special Education Division will be monitoring RFT data throughout the school year and expect the data to be updated during the year as students enroll/withdraw in residential facilities.
- Districts should upload RFTracker data on a monthly basis throughout the school year.

➤ Students with ADA code '0'

TEA is working on a resolution for this year to include students with ADA code '0' in the RFTracker data submission. Guidance pending.

Resources

TIMS Knowledgebase Article: ⁵

TSDSKB-586 Residential Facility Tracker Frequently Asked Questions

State Performance Plan Indicator 14 (SPPI-14)

This data collection has been done for several years by district Special Education staff. Not every district or charter school will submit the SPPI-14 data collection.

Districts and charter schools that do submit data to SPPI-14 will be submitting data for special education students that graduated or withdrew from school under other leaver codes as indicated below.

➤ **Single Submission Date**

- The third Thursday in February each year
This year: February 18, 2021

➤ **Data Sources**

- TSDS Interchange files
- PEIMS Summer **Accepted** Data from Prior Year submission
- Fall PEIMS Leaver Data from current year

➤ **Leaver Data for Special Education Students**

- 01 – Graduated
- 24 – College, Pursue Associate or Bachelor Degree
- 88 – Court ordered GED, not completed
- 90 – Graduate from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children
- 98 - Other

➤ **Reminders**

- Student contact information **must be** reported.
- Parent contact information is optional, but should be reported if available.
- A student that graduates in the prior year, but returns in the Fall of the current year should still be reported in SPPI-14.
- Inaccurate data reported in SPPI-14 may put a district at risk of potential findings against the district.